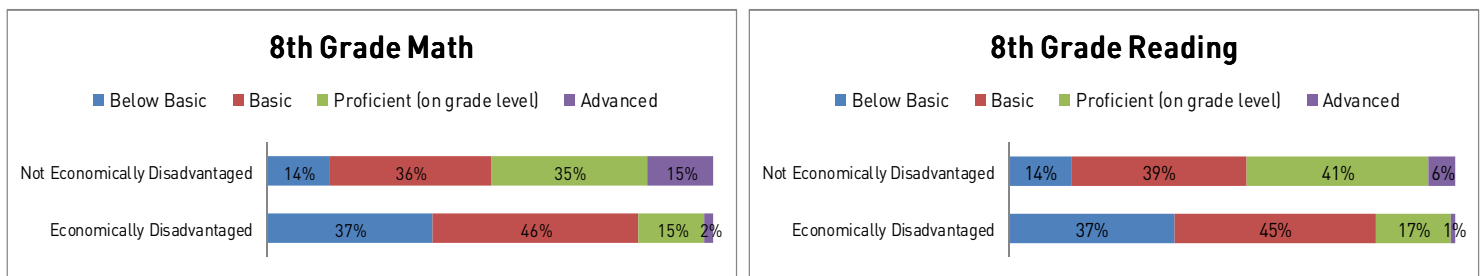


OUR WORK IN VIRGINIA

In Virginia, 8th graders who qualify for free and reduced-price lunch are less than half as likely as their more affluent peers to be proficient in math or reading. This pernicious inequity persists through high school and translates into a large gap in college graduation rates: while 82% of all students in Virginia graduate within 5 years, only 70% of economically disadvantaged students do so.¹ This reality threatens the economic vitality of the Commonwealth and unfairly limits the life choices and prospects of nearly 500,000 children in the state. Despite this harsh reality, transformative initiatives throughout Virginia are inspiring hope and helping to fuel a movement toward educational equity. At the heart of this progress are transformational leaders. Now, with the passage of the Teach For America Act, Teach For America can provide the additional source of the talent and leadership we know it will take, in the education sector and beyond, to build a system of public schools that unleashes the full potential of every child in Virginia.

Achievement of Virginia's 8th Grade Students on the National Assessment of Educational Progress (NAEP)



Source: 2011 NAEP Results, National Center for Education Statistics (NCES).

What We Do

Teach For America (TFA) works in partnership with communities to expand educational opportunity for children facing the challenges of poverty by bolstering the teacher candidate pool and building a pipeline for local leadership. We recruit a diverse corps of top recent college graduates and professionals to commit to teach for at least two years in high-needs schools. We invest in intensive training and support to ensure the success of our corps members as teachers in the classroom. After the two-year commitment, armed with a firsthand understanding of what it takes to help students fulfill their true potential, Teach For America fosters the engagement of our alumni to lead and support critical efforts inside and outside of the classroom to end educational inequity.

Our National Impact

Teach For America's 11,000 corps members and over 30,000 alumni are committed to joining community efforts to improve educational outcomes for all children. We are the most researched teacher preparation program in the United States; the most rigorous research finds that corps members are among the most effective teachers for low-income classrooms. Statewide studies about the impact of different teacher-preparation programs in Louisiana (2009), North Carolina (2010, 2011, and 2012), and Tennessee (2010 and 2011), have each concluded that Teach For America corps members have a positive impact on student achievement.

Nearly two-thirds of alumni remain in education, where they are leading many high performing and quickly improving schools and systems serving students in under-resourced communities. Our esteemed alumni leaders include Michael Johnston, Colorado State Senator; Kaya Henderson, Chancellor of DC Public Schools; and Kevin Huffman, Commissioner of the Tennessee Department of Education.

1.) Source: 2012 - 2013 Summary of Accountability Results, Commonwealth of Virginia, www.doe.virginia.gov

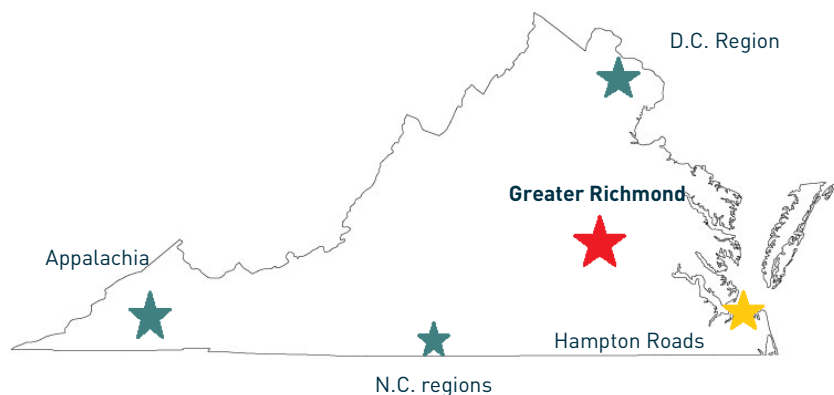
Certification and Licensure:

The enactment of the Teach For America Act creates the opportunity for divisions and principals across Virginia to partner with Teach For America as an additional source of highly qualified teachers for high-needs schools. Governor Bob McDonnell introduced the bill as a part of his 2013 All Students agenda, and the legislation was unanimously passed by both chambers of the General Assembly. The law, effective July 1, 2013, created a two-year provisional license for Teach For America (TFA) corps members. Under the requirements of the law, Teach For America will select and train top applicants with track records of demonstrated achievement, perseverance, and leadership who will teach under a provisional license for two years. Upon completion of two years of teaching with satisfactory annual evaluations, corps members will be eligible for a full, five-year renewable license to teach in the Commonwealth. Teach For America is working to finalize a partnership with a local university so that corps members will complete graduate-level coursework to earn their full credentials as well as earn Master's degrees during their two years as corps members.

Partnership with Virginia School Divisions:

Once division partnerships are established, Teach For America corps members will enter the candidate pool for open teaching positions in high-need schools and subject areas. Divisions and principals will then be able to interview and hire corps members to fill open positions in their schools. Teach For America seeks to partner with divisions based on the presence of a significant achievement gap, the level of local support from school divisions and the community, and the ability to work alongside efforts already underway.

Teach For America began exploring partnerships with school divisions for a new site in Virginia in the summer of 2013, with the goal of providing highly qualified teacher candidates as soon as the 2014-15 school year. We zeroed in on the Greater Richmond region for our first Virginia-based site. In November 2013, the board of Richmond Public Schools voted to partner with Teach For America for up to 30 new teachers in the 2014-15 academic year. Additional school divisions have expressed interest in partnering with Teach For America. Meanwhile, already existing TFA regions are exploring partnerships with neighboring Virginia communities.



802

Alumni living in Virginia

958

Alumni from Virginia

417

Current Corps Members from
Virginia
(currently teaching in other states)

Funding Teach For America in Virginia — The Last Step:

• New Site in Greater Richmond:

To launch our new site in Greater Richmond, we must secure commitments to fund our first years two years. We work to diversify our funding base and seek support from public and private entities. Our total projected revenue needs through May 2016 are \$3.7M to support 30 teachers in the 2014-15 academic year and 60 teachers in the 2015-16 academic year.

• Expansion of Existing Regions into Virginia:

Though our currently existing regions in Appalachia, DC, and North Carolina are eager to partner with neighboring Virginia school divisions, their fundraising goals are set at least one year out. As a result, without the discovery of new funding streams, the earliest they might begin placing teachers in Virginia is the fall of 2015.

• Expansion to Additional Sites in Virginia:

Since the enactment of the Teach For America Act in the summer of 2013, school divisions across the Commonwealth have reached out and expressed interest in hiring Teach For America corps members. While we are eager to partner with additional communities, our ability to expand is dependent not only on division staffing needs, but also on local funding streams. With these criteria, Hampton Roads is a likely next destination. We also plan to identify donors who might be willing to support other Virginia communities without local funding streams.